

AWARENESS AND UTILIZATION OF MASSIVE OPEN ONLINE COURSES (MOOCS) BY THE STUDENTS OF KARNATAKA STATE OPEN UNIVERSITY, MYSORE: A STUDY

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ABSTRACT

The emergence of Massive Open Online Courses (MOOCs) as an electronic learning trend, and its huge enrolment across the globe This study was carried out to investigate the electronic learning participation among students of Karnataka State Open University, Mysore. The aim of the study is to identify the place of access, frequency, and purpose of use of MOOCs, to investigate various problems faced while participating in MOOCs and to know the level of awareness and utilization of MOOCs. It is clear from the study that students are aware of MOOCs available via various platforms like Swayam. The educational institutions should develop good information and communication technology based infrastructure for providing better access to Massive Open Online Courses.

KEYWORDS: *E-learning, Online Learning, Higher Education, Open University, Hybrid Learning*